

Ohio's State Tests

ITEM RELEASE

SPRING 2018

**AMERICAN
HISTORY**

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American History
Spring 2018 Item Release
Content Summary and Answer Key

Question No.*	Item Type	Reporting Category	Content Statement	Answer Key	Points
2	Multiple Choice	1945 – Present	The United States faced new political, national security and economic challenges in the post-Cold War world and following the attacks on September 11, 2001. (33)	C	1 point
5	Multi-Interaction	Skills and Documents	The Northwest Ordinance addressed a need for government in the Northwest Territory and established precedents for the future governing of the United States. (6)	A; A	2 points
6	Multiple Choice	1945 – Present	The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics. (26)	B	1 point
7	Multiple Choice	1877 – 1945	Following Reconstruction, old political and social structures reemerged and racial discrimination was institutionalized. (13)	C	1 point
8	Multiple Choice	1877 – 1945	Following Reconstruction, old political and social structures reemerged and racial discrimination was institutionalized. (13)	B	1 point
9	Multi-Interaction	1877 – 1945	Movements such as the Harlem Renaissance, African-American migration, women's suffrage and Prohibition all contributed to social change. (19)	B; A, E	2 points
10	Multiple Choice	1945 – Present	Following World War II, the United States experienced a struggle for racial and gender equality and the extension of civil rights. (28)	D	1 point

* The question number matches the item number in the Item Level Report in the Online Reporting System. The items are numbered sequentially in the practice site.

American History
Spring 2018 Item Release
Content Summary and Answer Key

Question No.*	Item Type	Reporting Category	Content Statement	Answer Key	Points
11	Multiple Choice	Skills and Documents	Historians develop theses and use evidence to support or refute positions. (3)	B	1 point
14	Graphic Response	1877 – 1945	The rise of industrialization led to a rapidly expanding workforce. Labor organizations grew amidst unregulated working conditions and violence toward supporters of organized labor. (11)	---	2 points
15	Multi-Select	Skills and Documents	Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations. (4)	C, E	1 point
24	Graphic Response	1877 – 1945	An improved standard of living for many, combined with technological innovations in communication, transportation and industry, resulted in social and cultural changes and tensions. (18)	---	2 points
26	Multi-Select	Skills and Documents	The use of primary and secondary sources of information includes an examination of the credibility of each source. (2)	A, C, E	1 point
30	Graphic Response	1877 – 1945	The United States mobilization of its economic and military resources during World War II brought significant changes to American society. (22)	---	2 points

* The question number matches the item number in the Item Level Report in the Online Reporting System. The items are numbered sequentially in the practice site.

**American History
Spring 2018 Item Release
Content Summary and Answer Key**

Question No.*	Item Type	Reporting Category	Content Statement	Answer Key	Points
38	Multi-Interaction	1945 – Present	The Second Red Scare and McCarthyism reflected Cold War fears in American society. (25)	A; D, F	2 points
43	Graphic Response	1945 – Present	The postwar economic boom, greatly affected by advances in science, produced epic changes in American life. (29)	---	2 points
48	Multi-Interaction	Skills and Documents	The Declaration of Independence reflects an application of Enlightenment ideas to the grievances of British subjects in the American colonies. (5)	C; C	2 points
49	Graphic Response	1945 – Present	Political debates focused on the extent of the role of government in the economy, environmental protection, social welfare and national security. (31)	---	1 point

* The question number matches the item number in the Item Level Report in the Online Reporting System. The items are numbered sequentially in the practice site.

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Question 2

Question and Scoring Guidelines

Question 2

An excerpt from a speech by President Barack Obama at the Department of Justice is shown.

Relationships with foreign intelligence services have expanded, and our capacity to repel cyber-attacks have been strengthened. And taken together, these efforts have prevented multiple attacks and saved innocent lives—not just here in the United States, but around the globe.

And yet, in our rush to respond to a very real and novel set of threats, the risk of government overreach . . . also became more pronounced. We saw, in the immediate aftermath of 9/11, our government engaged in enhanced interrogation techniques that contradicted our values. As a Senator, I was critical of several practices, such as warrantless wiretaps. And all too often new authorities were instituted without adequate public debate.

— President Barack Obama, January 17, 2014

Which challenge facing the United States in the post-9/11 era does President Obama address in this excerpt?

- Ⓐ the unwillingness of countries to share surveillance data in the war against terror
- Ⓑ the obstacle of obtaining congressional approval to engage in preemptive wars
- Ⓒ the difficulty in balancing national security needs with the protection of civil liberties
- Ⓓ the international objections to U.S. development of advanced cyber-warfare capabilities

Points Possible: 1

Reporting Category: 1945 – Present

Content Statement: The United States faced new political, national security and economic challenges in the post-Cold War world and following the attacks on September 11, 2001. (33)

Scoring Guidelines

Rationale for Option A: This is incorrect. While some countries have been unwilling to share surveillance data with the United States in the post-9/11 war against terror, in this excerpt President Obama highlights how U.S. relationships with foreign intelligence agencies have expanded.

Rationale for Option B: This is incorrect. President Obama mentions the lack of public debate over the institution of new authorities and government powers in this excerpt, but he does not mention any difficulties in getting congressional approval to engage in preemptive wars.

Rationale for Option C: Key – The last paragraph of the excerpt highlights how U.S. actions in the post-9/11 era, taken in response to national security threats, have increased the risk of the government infringing on civil liberties.

Rationale for Option D: This is incorrect. Although President Obama does mention the actions taken by the United States to strengthen its capacity to repel cyber-attacks, he does not address any objections to increased advanced cyber-warfare capabilities developed by the United States.

Sample Response: 1 point

An excerpt from a speech by President Barack Obama at the Department of Justice is shown.

Relationships with foreign intelligence services have expanded, and our capacity to repel cyber-attacks have been strengthened. And taken together, these efforts have prevented multiple attacks and saved innocent lives—not just here in the United States, but around the globe.

And yet, in our rush to respond to a very real and novel set of threats, the risk of government overreach . . . also became more pronounced. We saw, in the immediate aftermath of 9/11, our government engaged in enhanced interrogation techniques that contradicted our values. As a Senator, I was critical of several practices, such as warrantless wiretaps. And all too often new authorities were instituted without adequate public debate.

— President Barack Obama, January 17, 2014

Which challenge facing the United States in the post-9/11 era does President Obama address in this excerpt?

- Ⓐ the unwillingness of countries to share surveillance data in the war against terror
- Ⓑ the obstacle of obtaining congressional approval to engage in preemptive wars
- Ⓒ the difficulty in balancing national security needs with the protection of civil liberties
- Ⓓ the international objections to U.S. development of advanced cyber-warfare capabilities

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Question 5

Question and Scoring Guidelines

Question 5

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- Ⓐ the guarantee of a right to trial by jury
- Ⓑ the creation of a federal system of government
- Ⓒ the establishment of full voting rights for women
- Ⓓ the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- Ⓐ "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- Ⓑ "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- Ⓒ "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- Ⓓ "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Points Possible: 2

Reporting Category: Skills and Documents

Content Statement: The Northwest Ordinance addressed a need for government in the Northwest Territory and established precedents for the future governing of the United States. (6)

Scoring Guidelines

Part A

Rationale for Option A: **Key** – The guarantee of a right to trial by jury was protected by the Northwest Ordinance and was later incorporated into the U.S. Constitution as part of the 6th Amendment.

Rationale for Option B: This is incorrect. Although a federal system of government—splitting power between the national and state governments—was established in the U.S. Constitution, this system did not result from a precedent set by the Northwest Ordinance.

Rationale for Option C: This is incorrect. Although women were granted the right to vote by the 19th Amendment to the U.S. Constitution, full voting rights were not granted to women by the Northwest Ordinance.

Rationale for Option D: This is incorrect. The Northwest Ordinance did not deny property rights to American Indians. The Northwest Ordinance stated that, “The utmost good faith shall always be observed towards the Indians; their lands and property shall never be taken from them without their consent...”.

Part B

Rationale for Option A: **Key** – This excerpt from the 6th Amendment to the U.S. Constitution provided for the right to a trial by jury and was based, in part, on the precedent set by the Northwest Ordinance.

Rationale for Option B: This is incorrect. The 19th Amendment to the U.S. Constitution was not based on a precedent set by the Northwest Ordinance. The Northwest Ordinance did not extend voting rights to women.

Rationale for Option C: This is incorrect. The congressional power to regulate commerce found in Article I, Section 8 of the U.S. Constitution was not based on precedent set by the Northwest Ordinance.

Rationale for Option D: This is incorrect. The Tenth Amendment to the U.S. Constitution, which helps to support the federal structure of government, was not based on a precedent set by the Northwest Ordinance.

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Question 5

Sample Responses

Sample Response: 2 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- the guarantee of a right to trial by jury
- the creation of a federal system of government
- the establishment of full voting rights for women
- the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Notes on Scoring

This response receives full credit (2 points) for answering Parts A and B correctly.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- the guarantee of a right to trial by jury
- the creation of a federal system of government
- the establishment of full voting rights for women
- the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- the guarantee of a right to trial by jury
- the creation of a federal system of government
- the establishment of full voting rights for women
- the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- Ⓐ the guarantee of a right to trial by jury
- Ⓑ the creation of a federal system of government
- Ⓒ the establishment of full voting rights for women
- Ⓓ the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- Ⓐ "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- Ⓑ "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- Ⓒ "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- Ⓓ "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Notes on Scoring

This response receives no credit (0 points) for choosing an incorrect answer for Part A.

Note: The student must answer Part A correctly to receive credit for Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

Which precedent was set by the Northwest Ordinance and later included in the U.S. Constitution?

- Ⓐ the guarantee of a right to trial by jury
- Ⓑ the creation of a federal system of government
- Ⓒ the establishment of full voting rights for women
- Ⓓ the denial of property rights to American Indians

Part B

Which excerpt from the U.S. Constitution supports the precedent that you identified in part A?

- Ⓐ "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury ..."
- Ⓑ "The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex."
- Ⓒ "The Congress shall have Power ... To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes ..."
- Ⓓ "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

Notes on Scoring

The response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

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Question 6

Question and Scoring Guidelines

Question 6

How did the space race between the United States and Soviet Union impact U.S. society?

- Ⓐ The U.S. government nationalized most large industries.
- Ⓑ Science education was given renewed emphasis in the nation's schools.
- Ⓒ Public protests grew as opposition against the U.S. space program mounted.
- Ⓓ Defense spending was decreased as tensions between the United States and Soviet Union lessened.

Points Possible: 1

Reporting Category: 1945 – Present

Content Statement: The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics. (26)

Scoring Guidelines

Rationale for Option A: This is incorrect. The government did not nationalize key industries during the space race and worked in cooperation with privately owned companies to build the nation's space program.

Rationale for Option B: **Key** – As a result of the government's call to action during the space race, the nation's school administrators placed renewed emphasis on science education.

Rationale for Option C: This is incorrect. The U.S. space program had widespread public support.

Rationale for Option D: This is incorrect. Defense spending increased during the time of the space race.

Sample Response: 1 point

How did the space race between the United States and Soviet Union impact U.S. society?

- Ⓐ The U.S. government nationalized most large industries.
- Ⓑ Science education was given renewed emphasis in the nation's schools.
- Ⓒ Public protests grew as opposition against the U.S. space program mounted.
- Ⓓ Defense spending was decreased as tensions between the United States and Soviet Union lessened.

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Stimulus for Questions 7 – 11

Stimulus for Questions 7 – 11

Louisiana Constitution of 1898 ***And Man drinking at a "Colored" water cooler in*** ***Oklahoma City, Oklahoma, 1939***

This set of questions is designed to test your ability to work with historical sources. The language used in any source reflects the historical context of the time in which it was produced.

Source 1: Excerpt from the Louisiana Constitution of 1898

Article 197. Every male citizen of this State and of the United States, native born or naturalized, not less than twenty-one years of age, and possessing the following qualifications, shall be . . . entitled to vote at any election in the State by the people, except as may be herein otherwise provided

Section 3. He shall be able to read and write, and shall demonstrate his ability to do so when he applies for registration, by making, under oath administered by the registration officer or his deputy, written application . . . in the English language

Section 4. If he be not able to read and write as provided by Section three of this article, then he shall be entitled to register and vote if he shall, at the time he offers to register, be the bona fide [legitimate] owner of property assessed to him in this State at a valuation of not less than three hundred dollars

Excerpt from the Louisiana Constitution of 1898. In the public domain.

Source 2: Photograph



Man drinking at a “Colored” water cooler in Oklahoma City, Oklahoma, 1939

Man drinking at a “Colored” water cooler in Oklahoma City, Oklahoma, 1939. Library of Congress, Prints & Photographs Division, Farm Security Administration–Office of War Information Photograph Collection. In the public domain.

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Question 7

Question and Scoring Guidelines

Question 7

What do both sources demonstrate about the South in the decades following Reconstruction?

- Ⓐ the impact of the Supreme Court's ruling in *Brown v. Board of Education*
- Ⓑ the influence that suffragist organizations had on Southern state legislatures
- Ⓒ the ability of state governments to pass laws limiting the civil rights of certain groups
- Ⓓ the effect that the continued presence of federal troops had on people in Southern states

Points Possible: 1

Reporting Category: 1877 – 1945

Content Statement: Following Reconstruction, old political and social structures reemerged and racial discrimination was institutionalized.
(13)

Scoring Guidelines

Rationale for Option A: This is incorrect. The Supreme Court's ruling in *Brown v. Board of Education* was made in 1954, many years after Source 1 was passed into law and fifteen years after the photograph was taken. Additionally, *Brown v. Board of Education* led to increased rights for African Americans, while these two sources illustrate how rights were restricted for African Americans.

Rationale for Option B: This is incorrect. Suffragist organizations focused on gaining the right to vote for women. Both sources illustrate discriminatory measures taken against African Americans by southern state governments.

Rationale for Option C: Key – The two sources directly reflect the passage of state legislation that was specifically designed to limit the rights of certain groups, and especially African Americans.

Rationale for Option D: This is incorrect. Federal troops left the South in the late 1800s. The departure of these troops was one reason why institutionalized racism emerged in the South in the decades following Reconstruction.

Sample Response: 1 point

What do both sources demonstrate about the South in the decades following Reconstruction?

- Ⓐ the impact of the Supreme Court's ruling in *Brown v. Board of Education*
- Ⓑ the influence that suffragist organizations had on Southern state legislatures
- Ⓒ the ability of state governments to pass laws limiting the civil rights of certain groups
- Ⓓ the effect that the continued presence of federal troops had on people in Southern states

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Question 8

Question and Scoring Guidelines

Question 8

How did the Louisiana Constitution of 1898 affect the ability of African Americans to participate in the political process?

- Ⓐ It prohibited all African Americans from voting in local and state elections.
- Ⓑ It established barriers intended to deny most African Americans the right to vote.
- Ⓒ It restricted the right of citizens from the North to run for political office at the state level.
- Ⓓ It increased the number of locations in the state where African Americans could register to vote.

Points Possible: 1

Reporting Category: 1877 – 1945

Content Statement: Following Reconstruction, old political and social structures reemerged and racial discrimination was institutionalized.
(13)

Scoring Guidelines

Rationale for Option A: This is incorrect. The provisions of Article 197 of the Louisiana Constitution of 1898 set up barriers intended to prevent African American participation in the political process, rather than directly banning African Americans from voting in all local and state elections.

Rationale for Option B: Key – The provisions of Article 197 of the Louisiana Constitution of 1898 set up barriers intended to prevent African American participation in the political process as a means of weakening the effects of the 15th Amendment.

Rationale for Option C: This is incorrect. Although “carpetbaggers” were a concern in the South during Reconstruction, by 1897 there were no restrictions on white men born in the North if they met residency and other requirements to be an elector or run for office.

Rationale for Option D: This is incorrect. The provisions of Article 197 of the Louisiana Constitution of 1898 set up barriers intended to prevent African American participation in the political process. It did not in any way make it easier for African Americans to register to vote.

Sample Response: 1 point

How did the Louisiana Constitution of 1898 affect the ability of African Americans to participate in the political process?

- Ⓐ It prohibited all African Americans from voting in local and state elections.
- Ⓑ It established barriers intended to deny most African Americans the right to vote.
- Ⓒ It restricted the right of citizens from the North to run for political office at the state level.
- Ⓓ It increased the number of locations in the state where African Americans could register to vote.

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Question 9

Question and Scoring Guidelines

Question 9

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- Ⓐ They led to an increase in population for Southern states.
- Ⓑ They led African Americans to migrate to Northern areas.
- Ⓒ They led African Americans to move away from coastal areas.
- Ⓓ They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- The Harlem Renaissance flourished.
- The presence of foreign language media increased.
- Labor shortages occurred in the manufacturing industry.
- Rural areas in the North became more populated than urban areas in the North.
- Competition for housing and jobs increased in cities such as New York and Chicago.

Points Possible: 2

Reporting Category: 1877 – 1945

Content Statement: Movements such as the Harlem Renaissance, African-American migration, women's suffrage and Prohibition all contributed to social change. (19)

Scoring Guidelines

Part A

Rationale for Option A: This is incorrect. Jim Crow Laws and voting restrictions on African Americans, exemplified by the Louisiana Constitution of 1898 and the photograph of the water fountain in Oklahoma City, caused African Americans to migrate from Southern states to Northern areas, rather than contributing to an increase in the population of Southern states.

Rationale for Option B: **Key** – Jim Crow Laws and voting restrictions on African Americans, exemplified by the Louisiana Constitution of 1898 and the photograph of the water fountain in Oklahoma City, caused African Americans to migrate from Southern states to Northern areas.

Rationale for Option C: This is incorrect. Jim Crow Laws and voting restrictions on African Americans, exemplified by the Louisiana Constitution of 1898 and the photograph of the water fountain in Oklahoma City, caused African Americans to migrate from Southern states to Northern areas, in particular cities like New York, rather than away from the coast.

Rationale for Option D: This is incorrect. Although there was increased immigration from Southern European countries during the time period when the Louisiana Constitution of 1898 was adopted, this was not in any way impacted by Jim Crow Laws and voting restrictions on African Americans.

Part B

Rationale for First Option: **Key** – The migration of African Americans from Southern states to Northern areas such as New York City directly contributed to the emergence and flourishing of the Harlem Renaissance.

Rationale for Second Option: This is incorrect. The migration of African Americans from Southern states to Northern areas did not have any impact on the volume of foreign language media that existed at the time.

Rationale for Third Option: This is incorrect. The migration of African Americans from Southern states to Northern areas, coupled with immigration from Europe at the same time, contributed to a large influx of workers in the manufacturing industry, rather than labor shortages.

Rationale for Fourth Option: This is incorrect. The migration of African Americans from Southern states to Northern areas, coupled with immigration from Europe at the same time, contributed to the rapid growth of urbanization

in the North, with urban areas becoming far more populated than rural areas in the North.

Rationale for Fifth Option: **Key** – The migration of African Americans from Southern states to Northern areas such as New York City and Chicago led to increased competition for housing and jobs in those cities.

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Question 9

Sample Responses

Sample Response: 2 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- Ⓐ They led to an increase in population for Southern states.
- Ⓑ They led African Americans to migrate to Northern areas.
- Ⓒ They led African Americans to move away from coastal areas.
- Ⓓ They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- The Harlem Renaissance flourished.
- The presence of foreign language media increased.
- Labor shortages occurred in the manufacturing industry.
- Rural areas in the North became more populated than urban areas in the North.
- Competition for housing and jobs increased in cities such as New York and Chicago.

Notes on Scoring

This response receives full credit (2 points) for answering Parts A and B correctly.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- Ⓐ They led to an increase in population for Southern states.
- Ⓑ They led African Americans to migrate to Northern areas.
- Ⓒ They led African Americans to move away from coastal areas.
- Ⓓ They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- The Harlem Renaissance flourished.
- The presence of foreign language media increased.
- Labor shortages occurred in the manufacturing industry.
- Rural areas in the North became more populated than urban areas in the North.
- Competition for housing and jobs increased in cities such as New York and Chicago.

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- Ⓐ They led to an increase in population for Southern states.
- Ⓑ They led African Americans to migrate to Northern areas.
- Ⓒ They led African Americans to move away from coastal areas.
- Ⓓ They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- Ⓐ The Harlem Renaissance flourished.
- Ⓑ The presence of foreign language media increased.
- Ⓒ Labor shortages occurred in the manufacturing industry.
- Ⓓ Rural areas in the North became more populated than urban areas in the North.
- Ⓔ Competition for housing and jobs increased in cities such as New York and Chicago.

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- A They led to an increase in population for Southern states.
- B They led African Americans to migrate to Northern areas.
- C They led African Americans to move away from coastal areas.
- D They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- A The Harlem Renaissance flourished.
- B The presence of foreign language media increased.
- C Labor shortages occurred in the manufacturing industry.
- D Rural areas in the North became more populated than urban areas in the North.
- E Competition for housing and jobs increased in cities such as New York and Chicago.

Notes on Scoring

This response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

The Louisiana Constitution of 1898 and the photograph of the water cooler in Oklahoma City, Oklahoma, exemplify a pattern of similar practices and laws across the South that emerged after Reconstruction and continued throughout the civil rights movement.

How did the practices and laws shown by the two sources contribute to a migration trend in the United States in the early 1900s?

- Ⓐ They led to an increase in population for Southern states.
- Ⓑ They led African Americans to migrate to Northern areas.
- Ⓒ They led African Americans to move away from coastal areas.
- Ⓓ They led to increased immigration from Southern European countries.

Part B

The migration trend that emerged in the early 1900s had significant effects on American society.

Select all of the effects of the trend you identified in Part A.

- The Harlem Renaissance flourished.
- The presence of foreign language media increased.
- Labor shortages occurred in the manufacturing industry.
- Rural areas in the North became more populated than urban areas in the North.
- Competition for housing and jobs increased in cities such as New York and Chicago.

Notes on Scoring

This response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

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Question 10

Question and Scoring Guidelines

Question 10

What eventually led to the elimination of the laws and practices illustrated by these two sources?

- Ⓐ An amendment to the U.S. Constitution outlawed these laws and practices.
- Ⓑ Governors of Southern states issued executive orders prohibiting these laws and practices.
- Ⓒ Southern state courts ruled that these laws and practices were inconsistent with their state constitutions.
- Ⓓ Civil rights organizations pressured the federal government to take action against these laws and practices.

Points Possible: 1

Reporting Category: 1945 – Present

Content Statement: Following World War II, the United States experienced a struggle for racial and gender equality and the extension of civil rights. (28)

Scoring Guidelines

Rationale for Option A: This is incorrect. The U.S. Supreme Court's examination of earlier amendments, such as the 14th Amendment, contributed to the end of the discriminatory laws and practices illustrated by the two sources. No new amendments were passed that led to the end of these laws and practices.

Rationale for Option B: This is incorrect. Southern governors, by and large, were not opposed to Jim Crow Laws passed in their states. They did not issue executive orders to end these laws and practices.

Rationale for Option C: This is incorrect. Southern state courts generally upheld the laws and practices illustrated in the two sources.

Rationale for Option D: Key – African Americans started to put pressure on governments to overturn these laws. With groups such as the NAACP, SCLC, and SNCC, African Americans fought to overturn these laws and practices.

Sample Response: 1 point

What eventually led to the elimination of the laws and practices illustrated by these two sources?

- (A) An amendment to the U.S. Constitution outlawed these laws and practices.
- (B) Governors of Southern states issued executive orders prohibiting these laws and practices.
- (C) Southern state courts ruled that these laws and practices were inconsistent with their state constitutions.
- (D) Civil rights organizations pressured the federal government to take action against these laws and practices.

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Question 11

Question and Scoring Guidelines

Question 11

Which thesis statement is clearly supported by the evidence provided in the two sources?

- Ⓐ Segregated water fountains existed in every state in the South.
- Ⓑ Racism was institutionalized in a variety of ways in the South after the end of Reconstruction.
- Ⓒ The rights of African Americans were better protected in northern states than they were in southern states.
- Ⓓ Institutionalized racism ended with the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

Points Possible: 1

Reporting Category: Skills and Documents

Content Statement: Historians develop theses and use evidence to support or refute positions. (3)

Scoring Guidelines

Rationale for Option A: This is incorrect. The presence of segregated water fountains in every state in the South cannot be determined using the information provided. The sources only provide information about Louisiana and Oklahoma.

Rationale for Option B: **Key** – The two sources show different ways in which racism was institutionalized in two different states in the South.

Rationale for Option C: This is incorrect. Although African Americans did enjoy greater governmental protections in northern states during the post-Reconstruction era, additional sources that specifically prove this fact would be needed to support this statement.

Rationale for Option D: This is incorrect. The two sources do not provide any information about the effects of the Civil Rights Act of 1964 or the Voting Rights Act of 1965 on the laws and practices evidenced by the sources.

Sample Response: 1 point

Which thesis statement is clearly supported by the evidence provided in the two sources?

- Ⓐ Segregated water fountains existed in every state in the South.
- Ⓑ Racism was institutionalized in a variety of ways in the South after the end of Reconstruction.
- Ⓒ The rights of African Americans were better protected in northern states than they were in southern states.
- Ⓓ Institutionalized racism ended with the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965.

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Question 14

Question and Scoring Guidelines

Question 14

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Points Possible: 2

Reporting Category: 1877 –1945

Content Statement: The rise of industrialization led to a rapidly expanding workforce. Labor organizations grew amidst unregulated working conditions and violence toward supporters of organized labor. (11)

Scoring Guidelines

For this item, a full-credit response includes:

- "Growth in immigration to the United States"
AND
- "Growth in factory job opportunities"
AND
- "Increased labor union creation"
AND
- "Demand for cheap labor" selected (2 points).

For this item, a partial-credit response includes:

- Selects any two or three correct topics (1 point).

American History
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Question 14

Sample Responses

Sample Response: 2 points

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Notes on Scoring

This response receives full credit (2 points) for correctly choosing the four topics appropriate for the paper.

Sample Response: 1 point

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Notes on Scoring

This response receives partial credit (1 point) for correctly choosing three of the four topics appropriate for the paper.

Sample Response: 1 point

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Notes on Scoring

This response receives partial credit (1 point) for correctly choosing two of the four topics appropriate for the paper.

Sample Response: 0 points

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Notes on Scoring

This response receives no credit (0 points) for only correctly choosing one of the four topics appropriate for the paper.

Sample Response: 0 points

You have been assigned to write a paper on the changes related to the increase in industrial production in the United States in the late 1800s.

Click on four topics that would be appropriate to include in the paper.

Possible Topics Related To Increased Industrial Production In The United States

Growth in immigration to the United States

Demand for cheap labor

Reduction in manual labor force

Decreases in urban population

Reduction in railroad construction

Increased labor union creation

Increase in agricultural workers

Growth in factory job opportunities

Notes on Scoring

This response receives no credit (0 points) for only correctly choosing one of the four topics appropriate for the paper.

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Question 15

Question and Scoring Guidelines

Question 15

Upton Sinclair's novel *The Jungle* uncovered the unhealthy conditions inside a meat packing plant. The publication helped fuel demands for reforms in industrial America.

Select all of the legislative actions that occurred in response to the publication of Upton Sinclair's *The Jungle*.

- The Seventeenth Amendment was ratified to establish the use of popular elections.
- The Fair Labor Standards Act prohibited the employment of children under the age of 16.
- The Pure Food and Drug Act required improved food handling processes and procedures.
- The Supreme Court declared the Standard Oil Company a monopoly and ordered it to be dissolved.
- The Meat Inspection Act required the inspection of the meat processed and the sanitary practices used.
- A Grand Jury investigation recommended a budget increase to the New York City Department of Public Charities and Corrections.

Points Possible: 1

Reporting Category: Skills and Documents

Content Statement: Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations. (4)

Scoring Guidelines

Rationale for First Option: This is incorrect. The 17th Amendment was not a legislative action taken in response to Upton Sinclair's book, *The Jungle*.

Rationale for Second Option: This is incorrect. The Fair Labor Standards Act was not a legislative action taken in response to Upton Sinclair's book, *The Jungle*.

Rationale for Third Option: **Key** – The Pure Food and Drug Act was a legislative action that resulted from the publication of Upton Sinclair's book, *The Jungle*.

Rationale for Fourth Option: This is incorrect. The Supreme Court declaring the Standard Oil Company a monopoly was neither a legislative action, nor was it taken in response to Upton Sinclair's book, *The Jungle*.

Rationale for Fifth Option: **Key** – The Meat Inspection Act was a legislative action that resulted from the publication of Upton Sinclair's book, *The Jungle*.

Rationale for Sixth Option: This is incorrect. A Grand Jury investigation recommending a budget increase to the New York City Department of Public Charities and Corrections was neither a legislative action, nor was it taken in response to Upton Sinclair's book, *The Jungle*.

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Question 15

Sample Responses

Sample Response: 1 point

Upton Sinclair's novel *The Jungle* uncovered the unhealthy conditions inside a meat packing plant. The publication helped fuel demands for reforms in industrial America.

Select all of the legislative actions that occurred in response to the publication of Upton Sinclair's *The Jungle*.

- The Seventeenth Amendment was ratified to establish the use of popular elections.
- The Fair Labor Standards Act prohibited the employment of children under the age of 16.
- The Pure Food and Drug Act required improved food handling processes and procedures.
- The Supreme Court declared the Standard Oil Company a monopoly and ordered it to be dissolved.
- The Meat Inspection Act required the inspection of the meat processed and the sanitary practices used.
- A Grand Jury investigation recommended a budget increase to the New York City Department of Public Charities and Corrections.

Notes on Scoring

This response receives full credit (1 point) for choosing the two correct legislative actions.

Sample Response: 0 points

Upton Sinclair's novel *The Jungle* uncovered the unhealthy conditions inside a meat packing plant. The publication helped fuel demands for reforms in industrial America.

Select all of the legislative actions that occurred in response to the publication of Upton Sinclair's *The Jungle*.

- The Seventeenth Amendment was ratified to establish the use of popular elections.
- The Fair Labor Standards Act prohibited the employment of children under the age of 16.
- The Pure Food and Drug Act required improved food handling processes and procedures.
- The Supreme Court declared the Standard Oil Company a monopoly and ordered it to be dissolved.
- The Meat Inspection Act required the inspection of the meat processed and the sanitary practices used.
- A Grand Jury investigation recommended a budget increase to the New York City Department of Public Charities and Corrections.

Notes on Scoring

This response receives no credit (0 points) for choosing one correct legislative action and one incorrect legislative action.

Sample Response: 0 points

Upton Sinclair's novel *The Jungle* uncovered the unhealthy conditions inside a meat packing plant. The publication helped fuel demands for reforms in industrial America.

Select all of the legislative actions that occurred in response to the publication of Upton Sinclair's *The Jungle*.

- The Seventeenth Amendment was ratified to establish the use of popular elections.
- The Fair Labor Standards Act prohibited the employment of children under the age of 16.
- The Pure Food and Drug Act required improved food handling processes and procedures.
- The Supreme Court declared the Standard Oil Company a monopoly and ordered it to be dissolved.
- The Meat Inspection Act required the inspection of the meat processed and the sanitary practices used.
- A Grand Jury investigation recommended a budget increase to the New York City Department of Public Charities and Corrections.

Notes on Scoring

This response receives no credit (0 points) for choosing two correct legislative actions and two incorrect legislative actions.

Note: The student will not receive credit, despite choosing the correct options, if any incorrect option is also chosen.

American History
Spring 2018 Item Release

Question 24

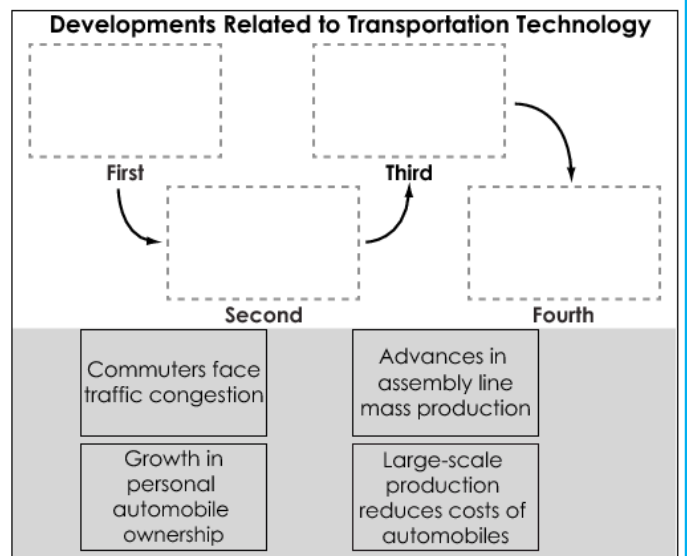
Question and Scoring Guidelines

Question 24

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Points Possible: 2

Reporting Category: 1877 –1945

Content Statement: An improved standard of living for many, combined with technological innovations in communication, transportation and industry, resulted in social and cultural changes and tensions. (18)

Scoring Guidelines

For this item, a full-credit response includes:

- “Advances in assembly line mass production” into First box
AND
- “Large-scale production reduces costs of automobiles” into Second box
AND
- “Growth in personal automobile ownership” into Third box
AND
- “Commuters face traffic congestion” into Fourth box (2 points).

For this item, a partial-credit response includes:

- Two or three correct responses (1 point).

American History
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Question 24

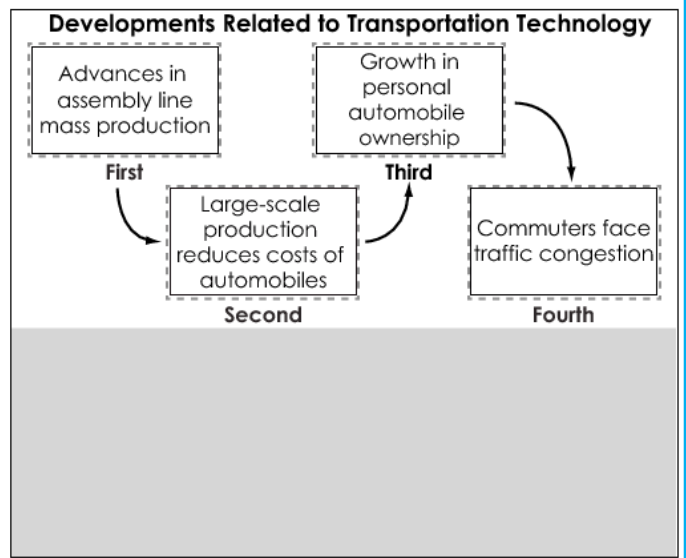
Sample Responses

Sample Response: 2 points

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Notes on Scoring

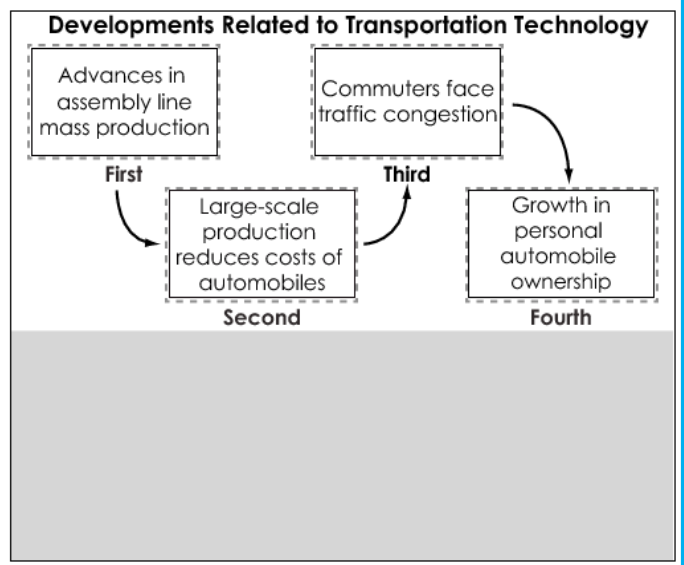
This response receives full credit (2 points) for correctly placing all four boxes into the chart.

Sample Response: 1 point

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Notes on Scoring

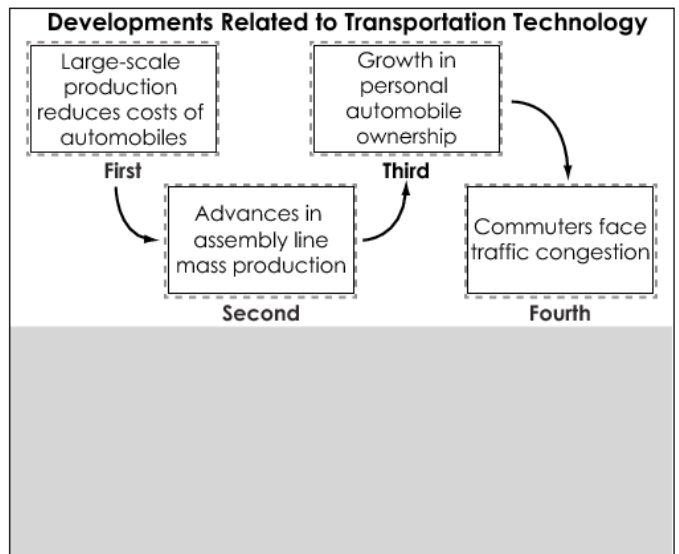
This response receives partial credit (1 point) for correctly placing two of the four boxes into the chart.

Sample Response: 1 point

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Notes on Scoring

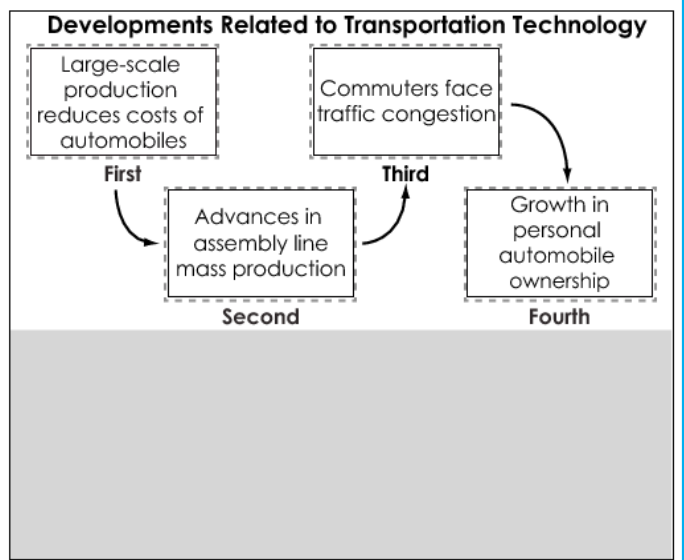
This response receives partial credit (1 point) for correctly placing two of the four boxes into the chart.

Sample Response: 0 points

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Notes on Scoring

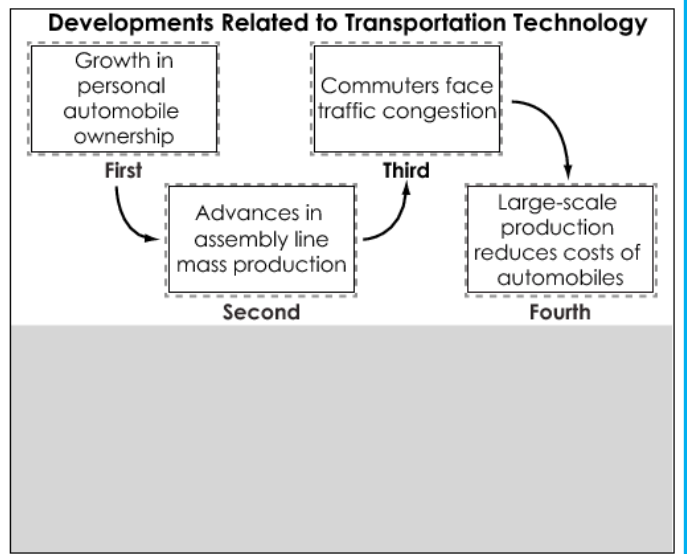
This response receives no credit (0 points) for incorrectly placing the boxes into the chart.

Sample Response: 0 points

Following World War I, technological advances in transportation greatly impacted American society.

Identify the developments that are related to advances in transportation technology.

Move each development into a blank box in the correct sequence in the chart.



Notes on Scoring

This response receives no credit (0 points) for incorrectly placing the boxes into the chart.

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Question 26

Question and Scoring Guidelines

Question 26

A historian is collecting sources for a paper about the impact of industrialization in the United States during the early 1900s. She has determined that all of the sources she has collected are relevant to the topic, but is worried that some may not be credible.

Select all of the sources the historian can use because they are credible.

- a transcript of eye-witness trial testimony following a New York City factory fire in 1911
- a research article without citations that describes working conditions in factories during the early 1900s
- a data set from the Census Bureau detailing changes to urban and rural populations between 1900 and 1910
- a fictional novel about challenges facing a group of female factory workers in Philadelphia during the early 1900s
- a book published by the American Historical Association about working conditions in factories during the early 1900s

Points Possible: 1

Reporting Category: Skills and Documents

Content Statement: The use of primary and secondary sources of information includes an examination of the credibility of each source. (2)

Scoring Guidelines

Rationale for First Option: **Key** – A transcript of trial testimony serves as a primary source that the historian could consider credible as a source for the paper.

Rationale for Second Option: This is incorrect. Though the content of this research article seems relevant to the historian’s search, without citations the historian should eliminate this source for lack of credibility.

Rationale for Third Option: **Key** – Data from a government website is a source that can be considered credible by the historian.

Rationale for Fourth Option: This is incorrect. Though the novel may be based on historical facts, the fictional aspect of the story should eliminate it as a credible source for the historian’s paper.

Rationale for Fifth Option: **Key** – A book published with verified facts and evidence and coming from a trusted organization could be considered a credible source by the historian.

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Question 26

Sample Responses

Sample Response: 1 point

A historian is collecting sources for a paper about the impact of industrialization in the United States during the early 1900s. She has determined that all of the sources she has collected are relevant to the topic, but is worried that some may not be credible.

Select all of the sources the historian can use because they are credible.

- a transcript of eye-witness trial testimony following a New York City factory fire in 1911
- a research article without citations that describes working conditions in factories during the early 1900s
- a data set from the Census Bureau detailing changes to urban and rural populations between 1900 and 1910
- a fictional novel about challenges facing a group of female factory workers in Philadelphia during the early 1900s
- a book published by the American Historical Association about working conditions in factories during the early 1900s

Notes on Scoring

This response receives full credit (1 point) for choosing the correct three sources.

Sample Response: 0 points

A historian is collecting sources for a paper about the impact of industrialization in the United States during the early 1900s. She has determined that all of the sources she has collected are relevant to the topic, but is worried that some may not be credible.

Select all of the sources the historian can use because they are credible.

- a transcript of eye-witness trial testimony following a New York City factory fire in 1911
- a research article without citations that describes working conditions in factories during the early 1900s
- a data set from the Census Bureau detailing changes to urban and rural populations between 1900 and 1910
- a fictional novel about challenges facing a group of female factory workers in Philadelphia during the early 1900s
- a book published by the American Historical Association about working conditions in factories during the early 1900s

Notes on Scoring

This response receives no credit (0 points) for choosing only two of three correct sources.

Sample Response: 0 points

A historian is collecting sources for a paper about the impact of industrialization in the United States during the early 1900s. She has determined that all of the sources she has collected are relevant to the topic, but is worried that some may not be credible.

Select all of the sources the historian can use because they are credible.

- a transcript of eye-witness trial testimony following a New York City factory fire in 1911
- a research article without citations that describes working conditions in factories during the early 1900s
- a data set from the Census Bureau detailing changes to urban and rural populations between 1900 and 1910
- a fictional novel about challenges facing a group of female factory workers in Philadelphia during the early 1900s
- a book published by the American Historical Association about working conditions in factories during the early 1900s

Notes on Scoring

This response receives no credit (0 points) for choosing three correct sources and one incorrect source.

Note: The student will not receive credit, despite choosing the correct options, if any incorrect option is also chosen.

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Question 30

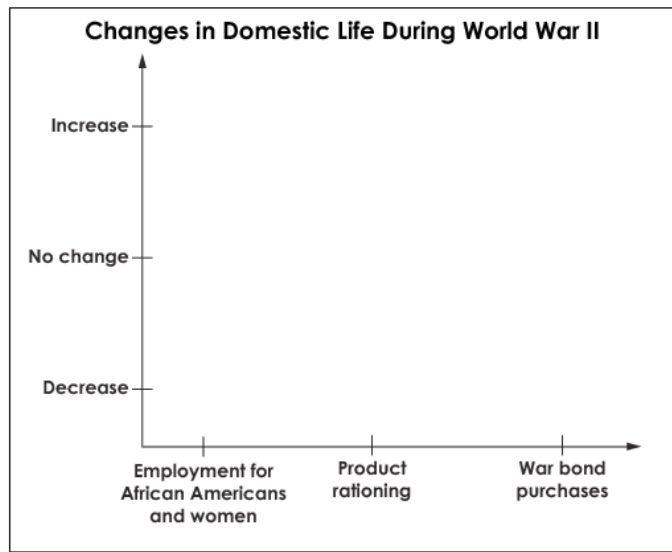
Question and Scoring Guidelines

Question 30

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Points Possible: 2

Reporting Category: 1877 –1945

Content Statement: The United States mobilization of its economic and military resources during World War II brought significant changes to American society. (22)

Scoring Guidelines

For this item, a full-credit response includes:

- Increase selected for "Employment for African Americans and women", Increase selected for "Product rationing", and Increase selected for "War bond purchases" (2 points).

For this item, a partial-credit response includes:

- Two of the correct effects identified (1 point).

American History
Spring 2018 Item Release

Question 30

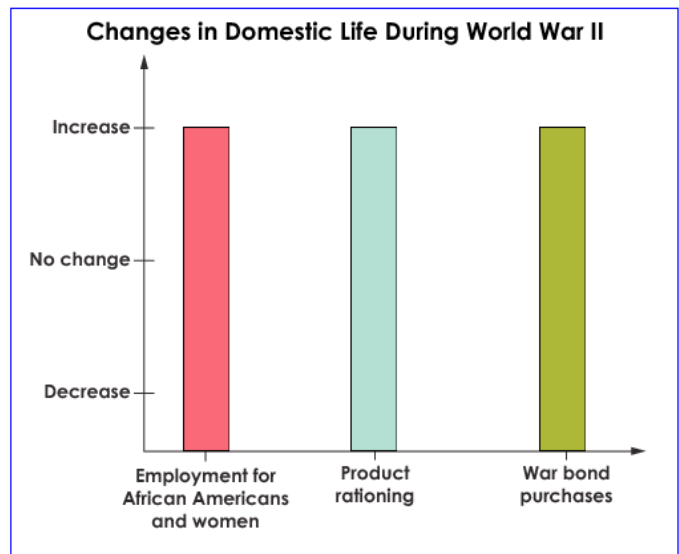
Sample Responses

Sample Response: 2 points

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Notes on Scoring

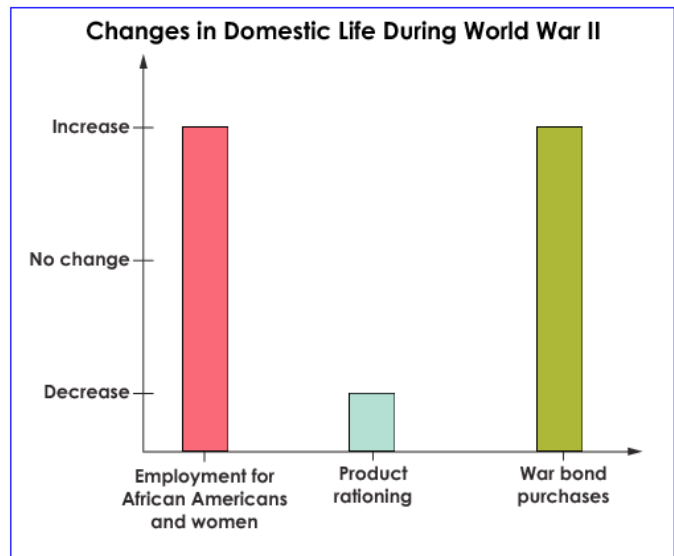
This response receives full credit (2 points) for correctly creating the bars on the graph.

Sample Response: 1 point

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Notes on Scoring

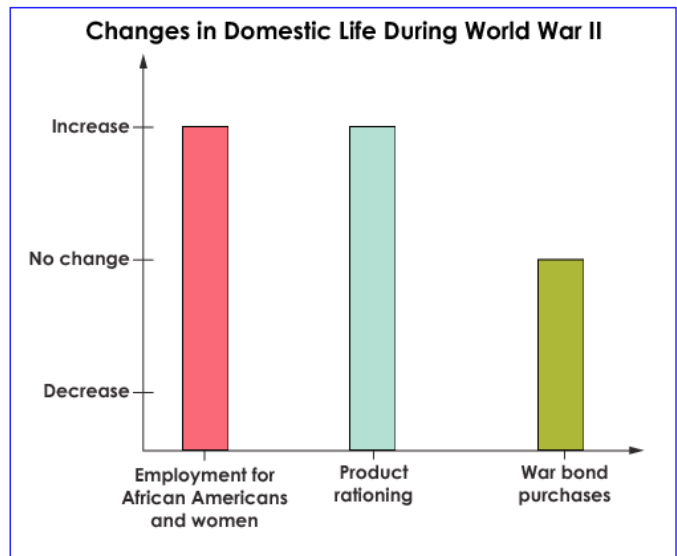
This response receives partial credit (1 point) for correctly creating two of the three bars on the graph.

Sample Response: 1 point

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Notes on Scoring

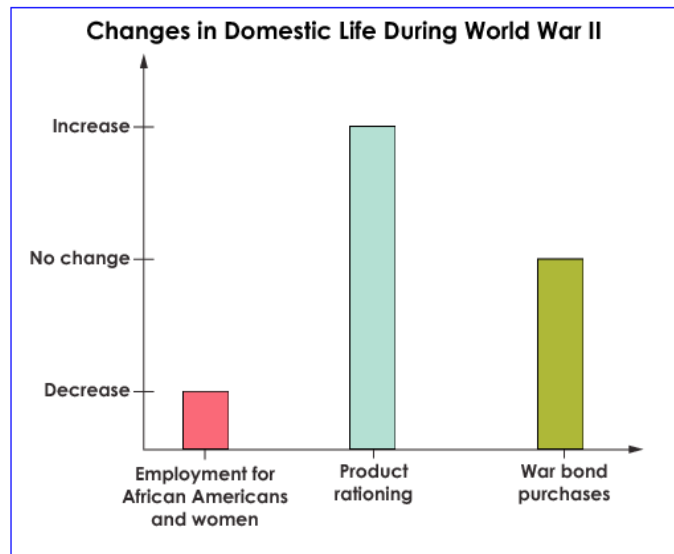
This response receives partial credit (1 point) for correctly creating two of the three bars on the graph.

Sample Response: 0 points

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Notes on Scoring

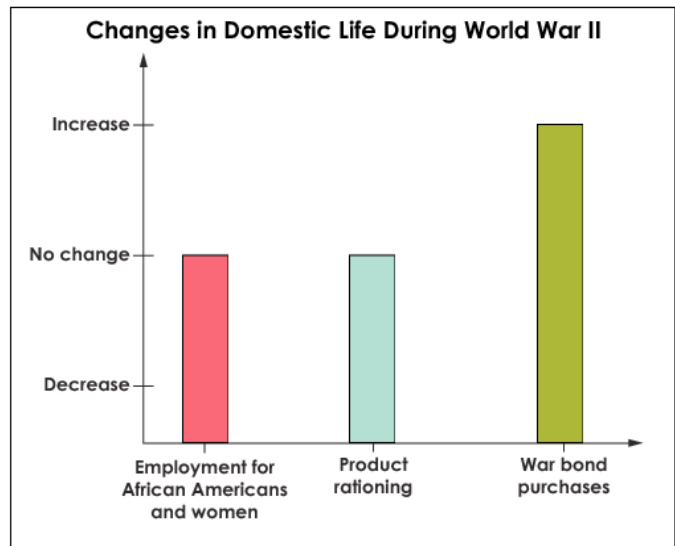
This response receives no credit (0 points) for correctly creating one bar on the graph.

Sample Response: 0 points

Mobilization for World War II caused many changes in domestic life in the United States.

Click Increase, No change or Decrease on the graph to identify how each aspect of domestic life changed.

- To remove your selection, click on the bar again.



Notes on Scoring

This response receives no credit (0 points) for correctly creating one bar on the graph.

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Question 38

Question and Scoring Guidelines

Question 38

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

Unless we face this fact, we shall pay the price that must be paid by those who wait too long ...

... As one of our outstanding historical figures once said, 'When a great democracy is destroyed, it will not be from enemies from without, but rather because of enemies from within.'"

—Senator Joseph McCarthy

What was a reaction that Senator McCarthy's speech inspired among many Americans?

- Ⓐ fear of the spread of communism inside the United States
- Ⓑ support for existing policies to address communism in the United States
- Ⓒ satisfaction that Americans would continue to fight communism abroad
- Ⓓ anger over human rights violations that communists were committing in other countries

Part B

Select all of the American government's responses that relate to the concerns expressed by Senator McCarthy in his speech.

- pursuing containment policy
- engaging in the Vietnam War
- beginning the "war on poverty"
- blacklisting suspected communists
- responding to the placement of missiles in Cuba
- conducting House Un-American Activities Committee investigations

Points Possible: 2

Reporting Category: 1945 – Present

Content Statement: The Second Red Scare and McCarthyism reflected Cold War fears in American society. (25)

Scoring Guidelines

Part A

Rationale for Option A: **Key** – Senator McCarthy’s speech inspired Americans to be fearful of communism in the United States.

Rationale for Option B: This is incorrect. Senator McCarthy’s speech inspired fear of the presence of possible communists in the United States among many Americans, not approval or support of existing policies.

Rationale for Option C: This is incorrect. Senator McCarthy’s speech inspired fears of the spread of communism at home, not fears of communism abroad.

Rationale for Option D: This is incorrect. Senator McCarthy’s speech inspired fears of the spread of communism at home, not concerns about communist human rights violations abroad.

Part B

Rationale for First Option: This is incorrect. McCarthy mostly sought to create fear of communism at home, not support of a containment policy.

Rationale for Second Option: This is incorrect. McCarthy mostly sought to create fear of communism at home, not promote the engagement of communist forces in Vietnam.

Rationale for Third Option: This is incorrect. McCarthy mostly sought to create fear of communism at home, not support the “war on poverty”.

Rationale for Fourth Option: **Key** – Blacklisting of suspected communists occurred because of Americans’ fear of communism at home.

Rationale for Fifth Option: This is incorrect. McCarthy mostly sought to create fear of communism at home, not respond to communist actions overseas.

Rationale for Sixth Option: **Key** – The HUAC investigations occurred because of Americans’ fear of communism at home. This fear was represented by Senator McCarthy’s speech.

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Question 38

Sample Responses

Sample Response: 2 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

Unless we face this fact, we shall pay the price that must be paid by those who wait too long ...

... As one of our outstanding historical figures once said, 'When a great democracy is destroyed, it will not be from enemies from without, but rather because of enemies from within.'"

—Senator Joseph McCarthy

What was a reaction that Senator McCarthy's speech inspired among many Americans?

- A fear of the spread of communism inside the United States
- B support for existing policies to address communism in the United States
- C satisfaction that Americans would continue to fight communism abroad
- D anger over human rights violations that communists were committing in other countries

Part B

Select all of the American government's responses that relate to the concerns expressed by Senator McCarthy in his speech.

- A pursuing containment policy
- B engaging in the Vietnam War
- C beginning the "war on poverty"
- D blacklisting suspected communists
- E responding to the placement of missiles in Cuba
- F conducting House Un-American Activities Committee investigations

Notes on Scoring

This response receives full credit (2 points) for answering Parts A and B correctly.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

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- pursuing containment policy
- engaging in the Vietnam War
- beginning the "war on poverty"
- blacklisting suspected communists
- responding to the placement of missiles in Cuba
- conducting House Un-American Activities Committee investigations

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

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- pursuing containment policy
- engaging in the Vietnam War
- beginning the "war on poverty"
- blacklisting suspected communists
- responding to the placement of missiles in Cuba
- conducting House Un-American Activities Committee investigations

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

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- pursuing containment policy
- engaging in the Vietnam War
- beginning the "war on poverty"
- blacklisting suspected communists
- responding to the placement of missiles in Cuba
- conducting House Un-American Activities Committee investigations

Notes on Scoring

This response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from Senator Joseph McCarthy's speech in Wheeling, West Virginia, on February 9, 1950, is shown.

"Ladies and gentlemen, can there be anyone tonight who is so blind as to say that the war is not on? Can there be anyone who fails to realize that the Communist world has said the time is now? ... that this is the time for the show-down between the democratic Christian world and the communistic atheistic world?

Unless we face this fact, we shall pay the price that must be paid by those who wait too long ...

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Part B

Select all of the American government's responses that relate to the concerns expressed by Senator McCarthy in his speech.

- pursuing containment policy
- engaging in the Vietnam War
- beginning the "war on poverty"
- blacklisting suspected communists
- responding to the placement of missiles in Cuba
- conducting House Un-American Activities Committee investigations

Notes on Scoring

This response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

American History
Spring 2018 Item Release

Question 43

Question and Scoring Guidelines

Question 43

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
<input type="text"/>	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
<input type="text"/>	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
<input type="text"/>	The population increased sharply because of growing confidence in the economy.
<input type="text"/>	Americans were impacted by a mass media that showed trends of the time that many people followed.

Longer life span	Franchising	Pop culture
Increased urbanization	Baby boom	Increased mobility

Points Possible: 2

Reporting Category: 1945 – Present

Content Statement: The postwar economic boom, greatly affected by advances in science, produced epic changes in American life. (29)

Scoring Guidelines

For this item, a full-credit response includes:

- “Increased mobility” in the first blank box
AND
- “Franchising” in the second blank box
AND
- “Baby boom” in the third blank box
AND
- “Pop culture” in the fourth blank box (2 points).

For this item, a partial-credit response includes:

- Any two or three options into the correct blank boxes (1 point).

American History
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Question 43

Sample Responses

Sample Response: 2 points

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
Increased mobility	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
Franchising	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
Baby boom	The population increased sharply because of growing confidence in the economy.
Pop culture	Americans were impacted by a mass media that showed trends of the time that many people followed.
Longer life span	
Increased urbanization	

Notes on Scoring

This response receives full credit (2 points) for placing four social changes next to the correct examples of prosperity.

Sample Response: 1 point

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
Increased mobility	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
Franchising	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
Baby boom	The population increased sharply because of growing confidence in the economy.
Increased urbanization	Americans were impacted by a mass media that showed trends of the time that many people followed.
Longer life span	
Pop culture	

Notes on Scoring

This response receives partial credit (1 point) for placing three social changes next to the correct examples of prosperity.

Sample Response: 1 point

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
Longer life span	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
Franchising	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
Baby boom	The population increased sharply because of growing confidence in the economy.
Increased urbanization	Americans were impacted by a mass media that showed trends of the time that many people followed.
	Pop culture
	Increased mobility

Notes on Scoring

This response receives partial credit (1 point) for placing two social changes next to the correct examples of prosperity.

Sample Response: 0 points

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
Longer life span	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
Baby boom	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
Franchising	The population increased sharply because of growing confidence in the economy.
Increased urbanization	Americans were impacted by a mass media that showed trends of the time that many people followed.

Pop culture

Increased mobility

Notes on Scoring

This response receives no credit (0 points) for placing the social changes next to incorrect examples of prosperity.

Sample Response: 0 points

The United States experienced an era of unprecedented prosperity and economic growth following World War II.

Read the list of statements and identify which social change each statement describes.

Move the social changes into the blank boxes next to their matching descriptions.

- You do not need to use each social change.

Social Change	Examples of Prosperity
Pop culture	The growth of suburbs and increased incomes encouraged many Americans to buy cars.
Baby boom	Companies began to license individuals with the right to distribute their products, which allowed for increased product sales.
Longer life span	The population increased sharply because of growing confidence in the economy.
Increased mobility	Americans were impacted by a mass media that showed trends of the time that many people followed.
	Increased urbanization
	Franchising

Notes on Scoring

This response receives no credit (0 points) for placing the social changes next to incorrect examples of prosperity.

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Question 48

Question and Scoring Guidelines

Question 48

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

How does this grievance support the American colonists' case for independence?

- (A) It describes how the colonists were encouraged by the king to send their elected representatives to London.
- (B) It describes how the British government was holding public meetings in locations favorable to colonies loyal to Britain.
- (C) It describes how the British government made it hard for the American colonists to have a voice in their own governance.
- (D) It describes how the colonists were not given adequate access to public records necessary for day-to-day government activities.

Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

- (A) The British did not adhere to the principle of separation of powers.
- (B) The British abused the principle of religious toleration.
- (C) The British violated the principle of social contract.
- (D) The British ignored the principle of mercantilism.

Points Possible: 2

Reporting Category: Skills and Documents

Content Statement: The Declaration of Independence reflects an application of Enlightenment ideas to the grievances of British subjects in the American colonies. (5)

Scoring Guidelines

Part A

Rationale for Option A: This is incorrect. The colonists did not have representation in Parliament in London.

Rationale for Option B: This is incorrect. The location of public meetings was incidental to the larger concern that the colonists did not have a true voice in their own governance.

Rationale for Option C: **Key** – The grievance represents an objection by the colonists to actions by the British that made it difficult for them to have representation in their governance.

Rationale for Option D: This is incorrect. Access to public records was not a major grievance in the colonists' case for independence. Rather, they were concerned with their lack of a say in their own governance.

Part B

Rationale for Option A: This is incorrect. The principle of separation of powers did not apply in this instance; the colonists were concerned with having a say in their own governance, not with the balance of power between the branches of government.

Rationale for Option B: This is incorrect. Religious toleration did not factor in to the grievance expressed by the colonists.

Rationale for Option C: **Key** – The British, in making it difficult for the colonists to have representation in their own governance, broke the Enlightenment principle of the social contract.

Rationale for Option D: This is incorrect. Mercantilism was an economic philosophy that was not addressed in this excerpt.

American History
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Question 48

Sample Responses

Sample Response: 2 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

How does this grievance support the American colonists' case for independence?

- Ⓐ It describes how the colonists were encouraged by the king to send their elected representatives to London.
- Ⓑ It describes how the British government was holding public meetings in locations favorable to colonies loyal to Britain.
- Ⓒ It describes how the British government made it hard for the American colonists to have a voice in their own governance.
- Ⓓ It describes how the colonists were not given adequate access to public records necessary for day-to-day government activities.

Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

- Ⓐ The British did not adhere to the principle of separation of powers.
- Ⓑ The British abused the principle of religious toleration.
- Ⓒ The British violated the principle of social contract.
- Ⓓ The British ignored the principle of mercantilism.

Notes on Scoring

This response receives full credit (2 points) for answering Parts A and B correctly.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

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- (D) It describes how the colonists were not given adequate access to public records necessary for day-to-day government activities.

Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

- (A) The British did not adhere to the principle of separation of powers.
- (B) The British abused the principle of religious toleration.
- (C) The British violated the principle of social contract.
- (D) The British ignored the principle of mercantilism.

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 1 point

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

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- Ⓒ It describes how the British government made it hard for the American colonists to have a voice in their own governance.
- Ⓓ It describes how the colonists were not given adequate access to public records necessary for day-to-day government activities.

Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

- Ⓐ The British did not adhere to the principle of separation of powers.
- Ⓑ The British abused the principle of religious toleration.
- Ⓒ The British violated the principle of social contract.
- Ⓓ The British ignored the principle of mercantilism.

Notes on Scoring

The response receives partial credit (1 point) for answering Part A correctly, but incorrectly answering Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

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Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

- Ⓐ The British did not adhere to the principle of separation of powers.
- Ⓑ The British abused the principle of religious toleration.
- Ⓒ The British violated the principle of social contract.
- Ⓓ The British ignored the principle of mercantilism.

Notes on Scoring

This response receives no credit (0 points) for choosing an incorrect answer for Part A.

Note: The student must answer Part A correctly to receive credit for Part B.

Sample Response: 0 points

The following question has two parts. First, answer part A. Then, answer part B.

Part A

An excerpt from the Declaration of Independence is shown.

He has called together legislative bodies at places unusual, uncomfortable, and distant from the depository of their public Records, for the sole purpose of fatiguing them into compliance with his measures.

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Part B

How does the statement you selected in part A show a violation of an Enlightenment principle by the British?

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- Ⓑ The British abused the principle of religious toleration.
- Ⓒ The British violated the principle of social contract.
- Ⓓ The British ignored the principle of mercantilism.

Notes on Scoring

The response receives no credit (0 points) for choosing incorrect answers for Parts A and B.

Note: The student must answer Part A correctly to receive credit for Part B.

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Question 49

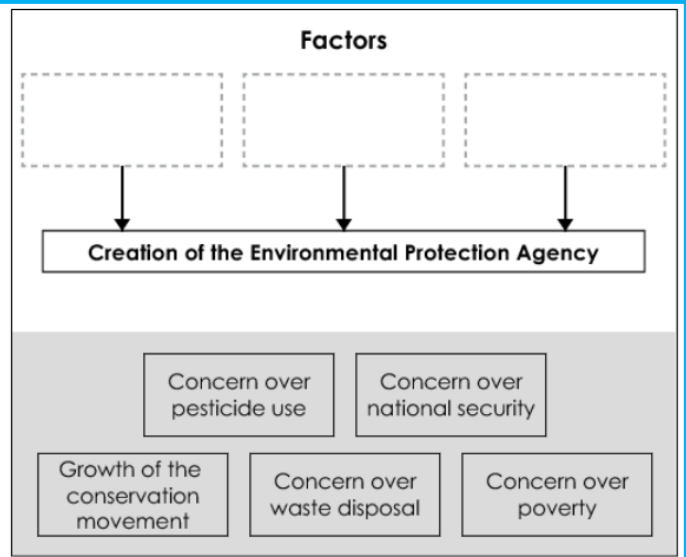
Question and Scoring Guidelines

Question 49

Since World War II, debate has revolved around how much of a role the government should play in protecting the environment.

Identify the factors that led to the creation of the Environmental Protection Agency (EPA).

Move the factors you want to select into the blank boxes in the chart.



Points Possible: 1

Reporting Category: 1945 – Present

Content Statement: Political debates focused on the extent of the role of government in the economy, environmental protection, social welfare and national security. (31)

Scoring Guidelines

For this item, a full-credit response includes:

- "Concern over pesticide use"
AND
- "Growth of the conservation movement"
AND
- "Concern over waste disposal" in the blank boxes (1 point).

American History
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Question 49

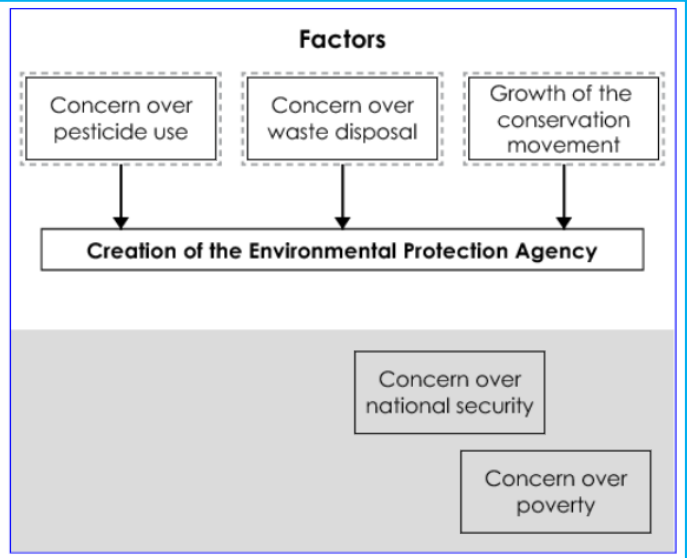
Sample Responses

Sample Response: 1 point

Since World War II, debate has revolved around how much of a role the government should play in protecting the environment.

Identify the factors that led to the creation of the Environmental Protection Agency (EPA).

Move the factors you want to select into the blank boxes in the chart.



Notes on Scoring

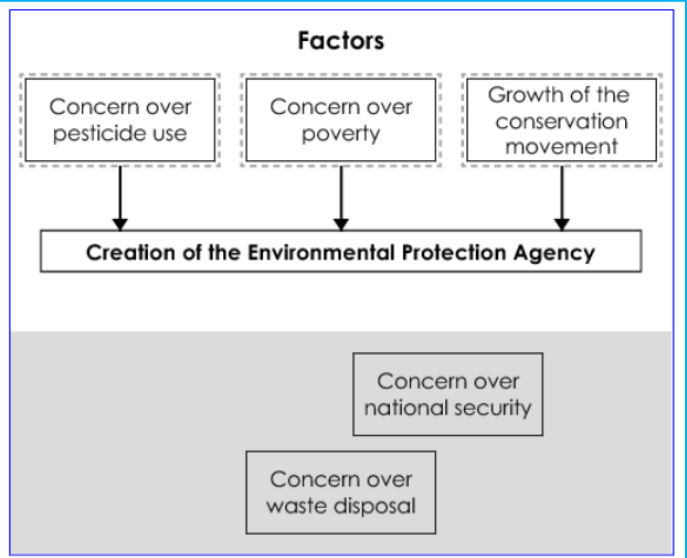
This response receives full credit (1 point) for moving the factors to the correct blank boxes in the chart.

Sample Response: 0 points

Since World War II, debate has revolved around how much of a role the government should play in protecting the environment.

Identify the factors that led to the creation of the Environmental Protection Agency (EPA).

Move the factors you want to select into the blank boxes in the chart.



Notes on Scoring

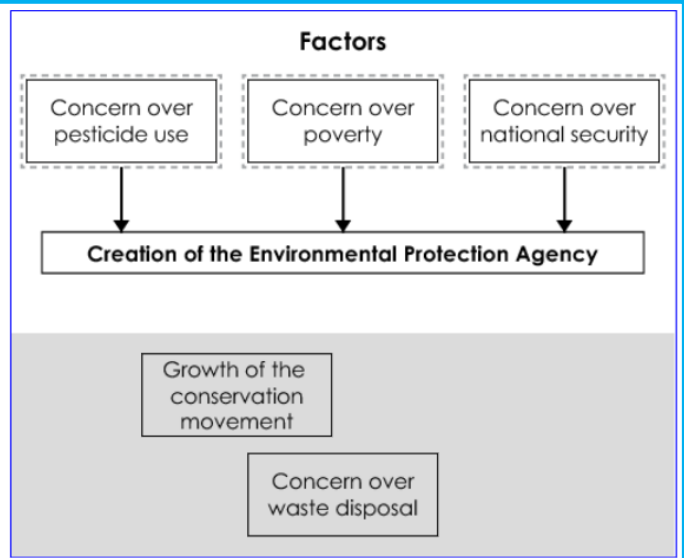
This response receives no credit (0 points) for moving one incorrect factor into a blank box in the chart.

Sample Response: 0 points

Since World War II, debate has revolved around how much of a role the government should play in protecting the environment.

Identify the factors that led to the creation of the Environmental Protection Agency (EPA).

Move the factors you want to select into the blank boxes in the chart.



Notes on Scoring

This response receives no credit (0 points) for moving two incorrect factors into blank boxes in the chart.

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